

# Heathgates Academy

## Prospectus

2023-2024

**Heathgates Academy**

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

**Telephone:** 01948 667260



# Welcome..

## A message from Mr. Craig Seretny, Headteacher.

**Physis Heathgates Academy is a specialist Independent School based in Shropshire, providing education to children & young people aged 11-18 who are at risk or have experienced exploitation.**

The Academy delivers individualised educational provision to students whose complex needs, require high levels of understanding, consistency and continuity through integrated therapeutic approach.



Craig is a qualified Teacher with over 20 years' experience of working with children and young people in both mainstream and specialist education settings. He has been a Head of Year, Head of Faculty, Director of Education and most recently a Headteacher of a SEND provision. He has also gained various accreditation to support his therapeutic practice.

In 2017, he became Headteacher at a small independent special school, working with children and young people in care and with social, emotional, and mental health needs. During his time as a Headteacher he has been inspected by OFSTED on several occasions, achieving Good with Outstanding elements. From June 2022, Craig has taken on the role of Headteacher at Physis Heathgates Academy.

## School Ethos:

The underlining ethos of the school is humanistic in that we maintain a strong commitment to our belief that given the appropriate level of engagement, support, resource and encouragement, that children and the young people we work with can make sense of their past experiences, make full use of opportunities on offer, and subsequently live fulfilled and productive adult lives.

## Thank You

I hope this prospectus provides a good sense of the great values our school offers. I am confident that you will see the quality of education and support that we can offer to children & young people. If you have any further questions then please call the school direct.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



## Physis Heathgates Academy Provision & Aims:

The **provision** offered at Heathgates Academy covers on-site fulltime support, access to alternative provision, vocational training and work experience placements on a very individual basis. Each young person accesses the Quantum Leap Programme (QLP) through education. Our school ethos promotes effective, individualised learning where student dialogue is always encouraged. The school provides a safe and supportive environment in which everyone is valued, and high expectations are clearly communicated.

Our **aim** is for high standards of attainment by providing an individualised bespoke curriculum. To ensure the students are provided with a safe and secure nurturing environment. Helping students to have a positive and confident attitude towards themselves and belief in their abilities in order for them to achieve their full potential.

To achieve our aims, we will:

- Expect high standards of work and behaviour.
- Work closely with parents, care teams and placing authorities to ensure the student's needs are constantly reviewed and plans are made to meet those needs.
- Recognise and praise individual success and achievement.
- Provide a broad, balanced curriculum and appropriate experiences, which are geared towards individual development and progression.
- Provide a safe and nurturing environment and to support the students to develop and strengthen their self-efficacy.
- Provide a caring community and foster a sense of responsibility and good citizenship.
- Encourage respect for the school environment and tolerance of others in the school.
- Offer experiences and opportunities for students to develop the social skills to be able to work and be integrated successfully with others.
- Encourage students to extend their knowledge, experience and skills. To learn to enjoy learning and to help them to develop into responsible adults.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260



## The School Day:

The school day starts at 9.00am. Your day will be split into 6 lesson periods. 4 in the morning with a break in the middle. Then you will have lunch and another 2 lessons in the afternoon. The school day ends at 3.20pm, unless you're doing any after school club or activity.

- 9.00am – 9.10am School starts/Breakfast club
- 9.10am – 9.25am Tutor time
- 9.25am – 10.15am Lesson 1
- 10.15am – 11.05am Lesson 2
- 11.05am – 11.20am Morning break
- 11.20am – 12.10 pm Lesson 3
- 12.10pm – 1.00pm Lesson 4
- 1.00pm – 1.30pm Lunch break
- 1.30pm – 1.45pm Tutor time/Intervention time
- 1.45pm – 2.30pm Lesson 5
- 2.30pm – 3.20pm Lesson 6
- 3.20pm End of day/After-school clubs

## Uniform:

We aim to have a uniform that is smart but comfortable.

The school uniform is as follows:

- Heathgates Academy polo top and jumper (provided by the school)
- Plain black bottoms: jeans, leggings, skirts or trousers. Jeans should not be ripped or faded, and leggings should not be see-through. Skirts should not be shorter than 5cm above the knee.
- Plain black shoes, boots or trainers. Shoes or boots should not have heels more than 3".
- PE Kit Plain t-shirt with appropriate sport bottoms (jogging bottoms, leggings, cycling shorts, football shorts) and trainers.
- Jewellery For health and safety reasons, only small stud earrings can be worn for school.
- Students are also not allowed to wear false nails. Gel nail varnish and nail varnish are allowed but nails must be kept short for health and safety reasons.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260



## School Meals:

### Breakfast club

Every morning the school provide students with the option to attend a Breakfast club where they can choose a meal from a range of healthy options available to them such as fruit, yogurt and cereals.

### Packed lunch

Students bring packed lunch to school. Students are encouraged to include fruit and other healthy snacks within their packed lunch as part of a well-balanced meal. Nuts are not allowed. This includes using peanut butter and Nutella in sandwiches.

## Attendance:

**It is very important that students attend school every day in order to progress and reach their potential.**

We are required to account for every student's absence so co-operation from parents/carers is essential. It is important that parents/carers contact the school before 9.25am to inform the school of student absence. The school administrator will contact homes of students who are absent but for whom no reason for absence has been received. If students have a medical or other authorised appointment during the school day, the school should be informed in advance. Students may return to school following appointments. If students become unwell during the school day, carers may be contacted and asked to collect them if necessary.

Heathgates Academy are aware that some students can experience challenges in attending school due to difficult feelings (such as anxiety). Emotionally Based School Avoidance (EBSA) is commonly associated with emotional and physical stress, and a reluctance to attend school, which can lead to reduced attendance. For students to be given maximum opportunities to achieve their educational potential, the school will work with students and parents/carers to create a plan to support attendance which may include scheduled activities to take place within the home or at another suitable external venue.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



## Curriculum:

**The principal goal of the curriculum offered to the students at Heathgates Academy is to provide an engaging curriculum that will enable students to regain self-belief and a curiosity to learn, strengthening their sense of self-efficacy. All educational activities are designed to provide the students with a wide range of experiences. They aim to encourage, motivate and challenge, thus broadening their outlook on life, their perceptions of the world around them and their future aspirations.**

Students are offered a broad and balanced curriculum that includes a range of opportunities where they are given as much agency as possible in selecting their own projects and activities in order to develop intrinsic motivation on which we can build. Students are also given opportunities to develop appropriate social skills through group and team activities.

### Curriculum aims

For all students, the curriculum will aim to:

- Develop respect for self and others.
- Acquire a set of moral values and the confidence to make and hold moral judgements.
- Provide opportunities for students to develop their abilities to communicate effectively in speech, writing, listening and reading through a variety of media.
- Develop a habit of self-discipline.
- Develop a range of skills, knowledge and understanding in mathematics.
- Develop scientific understanding through experimental and investigative work, which incorporates enquiry, planning, obtaining evidence, interpretation, analysis and evaluation.
- Use different forms of arts and crafts as a means of expression and creativity.
- Develop confidence, agility and co-ordination through physical education and thereby extend fine and gross motor skills.
- Develop competence in the use of ICT equipment and software.
- Work towards nationally recognised qualifications to support further education and employment opportunities.

Students are taught through a mixture of 1:1 teaching, and small group work. Students are strongly encouraged to participate in group learning which aims to develop social interaction, working with others, group and teamwork.

The school fully supports individuals at the best possible times in their learning and is fully reliant on the flexible approach of the curriculum. This flexibility also addresses the acknowledgment that the young people come to us with complex social, emotional and personal issues that require considerable specialist and intensive support. Our practice is underpinned by the Physis Recovery Programme.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



## School organisation:

### Key stage 3

This is Years 7, 8 and 9. Students follow the National Curriculum. In Year 9 students may begin working towards accredited qualifications in vocational subjects.

### Key stage 4

This is Years 10 and 11. Students work towards accredited qualifications including GCSES and Functional Skills and Vocational qualifications from BTEC and City & Guilds. They may also access qualifications through Alternative Providers.

### Key stage 5/post-16

This is Years 12 and 13. Students work towards accredited qualifications including GCSES and Functional Skills and Vocational qualifications. They may also access work experience and further qualifications and support through Alternative Providers.

### Key stage 3

In key stage 3, students will follow the National Curriculum. In year 9 students may begin to work towards accredited qualifications in vocational subjects. In the summer term year 9 students will be supported in selecting their option subjects for key stage 4 study.

Subject	Periods per week
English	4
Mathematics	4
Science	3
Humanities (Geography, History, Religious Studies)	3
Modern Foreign Languages (MFL)*	2
Personal Health and Social Education (PHSE)	1
Computing	1
Art / Design Technology / Food Technology / (Rotation)**	6
Physical Education (PE)	3
Quantum Leap Programme (QLP)***	1
Assembly	1
Tutorial****	1
Alternative Providers*****	-

\* MFL include an option of French and/or Spanish (where appropriate).

\*\*Rotations include combinations of Art, Music, D&T and Food Technology taster sessions (where appropriate) in half termly blocks.

\*\*\* QLP is a bespoke PHSE program which includes specific individual intervention programs that cover a diverse range of hidden or expressed needs for each individual

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260



student. This is integral to the company's ethos and plan to support the young people from a clinically informed approach.

\*\*\*\* Tutorials cover careers-based studies, relationships and sex education and a program of SMSC / thematic personal development. Relationship and sex education is subject to agreement of the legal guardian of the student.

\*\*\*\*\* Alternative providers, and bespoke education can be accessed within the timetable if it is requested to support students' individual needs and or aspirations (where appropriate for year 9+).

### Key stage 4

In key stage 4, students will work towards GCSEs and other accredited qualifications. All students will study English Language, Mathematics, Science, Citizenship, Computing and Employability Skills. Students will have the option to choose to study a Modern Foreign Language, a Humanities subject and a range of vocational subjects.

Subject	Qualifications offered	Periods per week
English Language	AQA GCSE (1-9) Functional Skills (EL1-3, L1-2)	4
Mathematics	AQA GCSE (1-9) Functional Skills (EL1-3, L1-2)	4
Science	Pearson iGCSE (1-9)	4
Modern Foreign Languages*	AQA GCSE French (1-9) AQA GCSE Spanish (1-9)	3
PE		2
Citizenship	AQA GCSE (1-9)	2
Religious Studies	AQA GCSE (1-9)	3
ICT	Functional Skills (EL1-3, L1-2)	2
Employability Skills	City & Guilds (L1-2)	1
Vocational options: Art, Food Technology**	BTEC First Art and Design (L1-2) AQA GCSE Food and Nutrition (1-9)	7
Vocational options (external providers): Construction, Hair and Beauty, Horse Care and Riding, Motor Vehicle, Sports Coaching**	NVQ Hair and Beauty (L1-2) BHS Awards (Bronze, Silver, Gold) NVQ Horse Care and Riding (L1-2) BTEC First Music (L1-2)	7
Humanities option (external provider): History	AQA GCSE (1-9)	3

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260





Quantum Leap Quantum (QLP)***	-	1
Assembly	-	1
Tutorial****	-	1

\* Modern Foreign Languages include an option of French and/or Spanish (where appropriate).

\*\* Vocational Subjects are chosen from Art / Music / Food Technology and Alternative Provision options for Motor Vehicle / Construction / Hair and Beauty / Animal Care / Horse Care and Riding. Students can concentrate on one or a combination of 2 of these subjects.

\*\*\* QLP is a bespoke PHSE program which includes specific individual intervention programs that cover a diverse range of hidden or expressed needs for each individual student. This is integral to the company's ethos and plan to support the young people from a clinically informed approach.

\*\*\*\* Tutorials cover careers-based studies, relationships and sex education and a program of SMSC / thematic personal development. Relationship and sex education is subject to agreement of the legal guardian of the student.

### Key stage 5/post-16

In Years 12 to 13, students who have missed time in education and or are behind in their education can follow a curriculum like those of year 10 and 11 students. Allowing them the opportunity to improve grades and gain qualifications in new subjects or those already being studied.

### Quantum Leap Programme (QLP)

**This is a bespoke PHSE programme designed to meet the needs of each student as they progress through the Physis Model. The programme includes specific individual intervention programs that cover a diverse range of hidden or expressed needs of each student.** The modules are focused upon safety, self-awareness and psychoeducation and are chosen to compliment the student's needs and progress. The QLP is integral to Physis' ethos and plan to support the students from a clinically informed approach.

### Assessment

Assessment is a vital part of the teachers' tasks in the classroom. Teachers must continually assess each student's progress and achievement in order to plan the next stages in the development of the student's learning according to their needs. On entering the school students are encouraged and supported to complete baseline and standardised assessments. Teachers use a variety of ways to assess students: observation, discussion, consideration of student work, specific set tests and tasks, end of topic assessments. Students are also encouraged to assess themselves and offer their own feedback and observations on their learning, progress and achievement.

Parents, carers and other stakeholders will receive termly reports on their student's progress.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



## Behaviour

At Heathgates Academy we recognise that behaviour is a form of communicating hidden and expressed needs. We understand the importance of connection and relationships and staff follow the Pysis Recovery Model and an Emotion Coaching approach. All staff have also received PRICE (Protecting Rights in a Caring Environment) training, a person-centred approach that aims to understand and meet the needs of students before difficulties arise.

Our behaviour expectations are based on honesty, mutual respect, courtesy, and consideration for others. The school relies on the cooperation of all staff and students to maintain high standards of behaviour, which promote effective learning, and maintain an environment where everyone feels safe, valued and encouraged to improve their knowledge and develop their skills. We provide a clear and consistent positive approach and natural consequences.

All staff and students are expected to adhere to the expectations of the school:

- Listen and be respectful whilst others are talking and working in lessons.
- Contact the school if you are going to be late or absent.
- No smoking on site.
- No mobile phones in lessons (any students bringing in mobile phones need to hand these in to staff at the start of the school day)
- Respect the environment and all equipment.
- Do not disturb the learning of others.
- Try your best in every lesson.
- Tidy up after yourself.
- Be prepared and attend lessons on time.
- Do not make personal offensive comments/remarks.
- Be polite to others.

We aim to promote an ethos of kindness, tolerance, respect and aiming for excellence. We are committed to a positive approach and, whenever possible, praise and rewards are used to motivate and encourage the students.

## Bullying

Bullying is not tolerated at Heathgates Academy. If incidents of bullying do occur, they are dealt with immediately and taken very seriously. All students are clear about procedures for reporting bullying and can do so in confidence. The Anti-bullying policy is available on request.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260



## Exclusions

At Heathgates Academy our emphasis is on recognising, praising and encouraging good behaviour. We will work closely with any students, their parents and carers where a risk of exclusion is identified; making reasonable adjustments that best support their individual needs. While we strive never to exclude any student, on rare occasions, it may be deemed necessary to initiate exclusion proceedings when a student's behaviour has been unacceptable. We recognise that this is an extreme measure but, it may be a necessary next step to best support the needs of the student and other students in the school. Where exclusion is unavoidable, the school's Behaviour and Sanctions Policy (available on request) specifies the stages that the school will follow. Where a student is subject to exclusion, we endeavour to work with the student and their parents/carers to provide an alternative individual education programme, which may include independent study work and/or home tuition for their period of exclusion. We aim to quickly re-integrate students following any exclusion following a meeting to address the reason for exclusion, reaffirm the schools' expectations and discuss strategies and resource that will best support the student so that future exclusions may be avoidable.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

**Telephone:** 01948 667260



## Careers and Personal Development

**Heathgates Academy recognises the importance of providing students with effective preparation for adult life. We offer a range of subjects, activities and opportunities that equip students with life and employability skills that will support their entry to the workplace, gain meaningful employment which will ultimately facilitate independent living.**

In key stage 4 we deliver an accredited Employability Skills qualification.

We provide careers support on site and provide additional support from an independent careers advisor to help students identify their options and pathway to employment. Our Careers Lead works with local businesses, employers and further education and training providers to provide opportunities for students to develop their understanding of their world and prepare them for their careers. Students in key stage 4 will also be supported to plan, prepare for and undertake periods of work experience in settings appropriate to their future aspirations.

Where students are transitioning to post-16 options outside of Heathgates Academy we provide a supportive transition programme, so students feel confident and prepared for their further education and training.

### **Heathgates Academy**

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

**Telephone:** 01948 667260



## Special Educational Needs (SEN)

**Heathgates Academy is committed to catering for the learning needs of all students. All students are treated as individuals through inclusive, high-quality teaching whether students have an EHCP (Education Health Care Plan) or identified SEN or not.**

Some students attending Heathgates Academy may have an EHCP. The SENDCo will work with parents/carers, other stakeholders and the student's placing authority to ensure that the EHCP is reviewed and updated in line with statutory guidance described in the SEND Code of Practice (2015). A copy of the school's SEND Policy is available on request.

### ***A brief guide on SEN for parents/carers***

#### ***What to do if you think your child is experiencing problems learning at school:***

Talk to your child or young person's Key Teacher and the SENDCo. Many problems can be sorted out as they arise. It is important to let the Key Teacher and SENDCo know as soon as you think there is a problem. They will work with you and decide how best to support your child or young person.

#### ***What happens next:***

The SENDCo will work with parents/carers to ascertain as to whether any interventions need to be implemented. Interventions will be put in place.

#### ***Further steps:***

In many cases your child or young person will benefit from the extra help they receive. In some cases, more support may be needed, and your child or young person may benefit from specialist involvement e.g., Occupational Therapist, Speech and Language Therapist. In these cases, with parental permission, we will refer to an outside agency for a formal assessment and specialist support.

The SENDCo will keep you up to date with what is happening concerning your child or young person's education and you will receive advice about the best course of action.

### **Heathgates Academy**

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
**Telephone:** 01948 667260



## English as an Additional Language (EAL)

Heathgates Academy welcomes and values the cultural, linguistic and educational experiences that students with EAL bring to the school. School-wide strategies to ensure that EAL students are supported in accessing our curriculum. Our aim is to help students with EAL to become confident and fluent in English, where possible, in order to be able to fulfil their educational potential. Where appropriate, we will seek support from specialists to provide additional help to students to develop their command of spoken and or written English.

## Online safety (CEOP)

Heathgates Academy works with staff, students and parents/carers to encourage responsible use of IT and follows agreed policies to minimise potential online safety risks. The school makes sure to follow the agreed individual usage plans for each individual student.

Students are supported to develop their digital literacy, so they are ready to safely use the opportunities technologies have to offer. Online safety is embedded across the whole school curriculum. Students are also taught about the potential online safety risks associated with the use of IT and mobile technologies through tutor sessions and computing lessons. Students are supported to feel able and confident to report incidents and stay safe online.

## Health and Relationships and Sex Education

The staff at Heathgates Academy actively promote students' health through the Personal, Health and Social Education programme and closely follow the principles of the Governments 'Healthy Schools' programme, in addition to the Sports programme available to all students.

Throughout the curriculum, as appropriate to each student's learning and development, students study issues around alcohol/substance abuse, sexual awareness, sexual health and relationships. Students will also learn about other health related issues such as the importance of mental health and emotional wellbeing, healthy diets and lifestyles, smoking and keeping safe.

## Religious and Cultural Awareness

**Heathgates Academy values the individuality of students and staff. We recognise that individuals have their own set of beliefs, needs and wants and we feel that it is important to celebrate and promote the respect of these differences.**

We encourage students to express their own views and beliefs, whilst promoting an increased awareness of others' beliefs and values. Through our PHSE and Tutorial programmes we focus on our place as individuals in a global community, exploring the

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



differences between individuals and groups, whether religious or cultural, to develop students' knowledge and understanding of the world them, as well as an empathy for differences.

We gather information on the religious and cultural needs of each student as part of the pre-admission planning process and the school will actively try to meet any individual or cultural requirements, including those that relate to specific dietary or dress.

**Heathgates Academy**

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

**Telephone:** 01948 667260



## Admissions

**Admissions to the school come through Physis Quantum Group, to whom the school belongs. Students who attend are either in residential care or reside within the local area and have needs requiring specialist provision due to Child Sexual Exploitation.**

Admission is arranged through the Physis Quantum Group referral team based at the Head Office in Whitchurch, in consultation with the Headteacher. Any referral made to Physis Quantum Group and Heathgates Academy will be subject to pre-admission criteria. The decision-making process will firmly establish whether our provision will best meet the needs of the student.

We feel that it is important that new students have an opportunity to visit the school and meet the staff prior to their start date, to help them feel more confident about their transition. We also arrange a meeting with parents/carers and other stakeholders for each student, to create an opportunity to exchange vital information so that a personalised transition plan can be put in place for new students.

## Working in Partnership

**We are firmly committed to building a partnership between home, school and the students' other stakeholders (such as Clinical services, Social Workers and Virtual Schools) with the aim of developing shared expectations, of enhancing the quality of education, and of achieving high standards.**

Parent/carer consultations take place at least twice a year although parents/carers are welcome to speak with the Headteacher, SENDCo or student's Key Teacher at any other mutually convenient time. Parents/carers and other stakeholders receive a written report at the end of each school term.

It is important for all parents/carers and stakeholders to know who to contact should they have any concerns or information they wish to pass on. The SENDCo acts the first point of contact for any external agencies involved with a student and will work with the student and their parents/carers and other stakeholders in order to remain up to date with any changes in circumstances for the student, to address any issues or concerns for the student, their care team or any other involved party. Through termly PEP and bi-annual LAC review meetings, the SENDCo and student's Key Teacher can also address a student's worries or concerns or any issues that may arise. The SENDCo will also ensure that the teaching team are well informed of the student's strengths and needs.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260





## Safeguarding

**At Heathgates Academy, we provide a safe, caring and positive environment that promotes the learning and care of all, alongside the social, physical and emotional development of the individual students. Safeguarding is the responsibility of everyone and therefore all staff are aware of their responsibilities under the School Safeguarding Policy and are committed to the guidance and procedure set out by the DfE document Keeping Children Safe in Education (KCSIE).**

The school's Designated Safeguarding Lead is Craig Seretny, Headteacher. The school's Safeguarding Policy is available on request and gives details of responsibilities, training and procedural objectives, as well as guidance of what to do if Safeguarding concerns arise.

## Health and Safety

Staff at Heathgates Academy work under the Physis Quantum Group Health and Safety Policy, which outlines the legal duties of staff under the relevant Health and Safety legislation and specifies relevant guidance. In addition to this, the school has its own policy which is available on request and gives guidance and protocol to be followed around the school and when staff undertake educational visits with students as part of their learning programme.

Students are taught about various aspects of safety on a regular basis and are encouraged to take responsibility for their own safety. Fire Drills take place at least once a term, every term. This gives the students and staff the opportunity to practise leaving the school building in a safe way, in the event of an emergency.

## Medicines and First Aid

Should students need to have medicines or inhalers administered during the school day, the school will need to be informed of this. Medicines should be handed over and collected from the School Administrator by parents/carers at the start and end of each day. The school will not administer any medication which has not been prescribed by the GP.

In cases of minor accidents, appropriate basic first aid is administered and recorded on an accident form. If a student has a more serious accident or illness during the day, every effort is made to contact parents/carers and the student will be cared for by a qualified first aider. In the case of a student requiring hospital care, we will always try to contact parents/carers but if this is not possible, we will ensure that a student is taken to hospital and supported by school staff, and parents/carers will be notified as soon as possible.

### Heathgates Academy

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
Telephone: 01948 667260



## Feedback

Heathgates Academy appreciates that you may want to give us feedback about our school and we will be happy to hear from you, We welcome suggestions, positive response or indeed things that may not be meeting your expectations. Please contact the school direct using the details at the end of this prospectus.

## Complaints

Heathgates Academy has its own complaints procedures which is available on request. Any complaint or grievance will be treated very seriously and be dealt with without prejudice and in a timely manner.

## School policies

School policies are available from the school in printed format or electronically via the website.

## School contact details:

### Heathgates Academy

Heathgates Farm  
Prees  
Whitchurch  
Shropshire  
SY13 2AJ

**Telephone:** 01948 667164

**Website:** [www.physiscare.co.uk](http://www.physiscare.co.uk)

**School DfE number:** 893/6029

**Headteacher:** Craig Seretny [craig.seretny@physisgroup.co.uk](mailto:craig.seretny@physisgroup.co.uk)

### Heathgates Academy


Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ  
**Telephone:** 01948 667260





# In Our School we say...

Mistakes  
help me  
**LEARN.**




I work hard  
to do **MY  
BEST.**



I can get better  
with  
**PRACTICE.**

Some things  
take **TIME** and  
**EFFORT.**



I can train my  
**BRAIN** to  
do this.

I can find a new  
**STRATEGY**  
and try again.



Mindset matters

**Heathgates Academy**

Heathgates Farm, Whitchurch, Shropshire, SY13 2AJ

Telephone: 01948 667260

